

C.M. Weekly Update

Upcoming Events:

September 8, 2014:

- Jostens meeting with Sophomores at 7:45 a.m.

September 9, 2014:

- Junior Parent Meeting at 6:30 p.m.
- Volleyball (H) vs. Granite City
- Girls Tennis at Collinsville
- Girls Golf vs. Highland/G.C./Collinsville
- Boys Golf vs. Triad/Collinsville

September 10, 2014:

- C.T.E. Crockpot Cooking at 3:00 p.m.
- Department Meetings (2:15-3:00 p.m.)
- Boys Soccer (H) vs. Waterloo
- Cross Country at Southwestern Quad

September 11, 2014:

- C.M.H.S. Open House 6:00 p.m. - 7:00 p.m.
- 9/11 Ceremony 7:00 p.m. (Hauser Stadium)
- Boys Soccer at Breese Central
- Girls Golf vs. Litchfield/Roxana/Staunton

September 12, 2014:

- Intruder Drill
- Football at Effingham
- Volleyball at Alton Varsity Tournament

September 13, 2014:

- A.C.T. Test 7:30 a.m. - 12:00 p.m.
- Drama Club Trivia Night 7:00 pm. - 10:00 p.m.
- Volleyball at Alton Varsity Tournament

Important Information:

Walkthroughs will begin on September 15, 2014

We officially have a late bus! Please encourage students who need to stay for tutoring to sign up for the late bus on Monday and Tuesday. The signup sheet is in the main office.

School Improvement Day (September 16, 2014)

Review your intruder drill procedures prior to September 12, 2014. If you have any questions, please contact the admin team.

Midterms are approaching. ***It is important to have all your grades updated and in PowerSchool.***

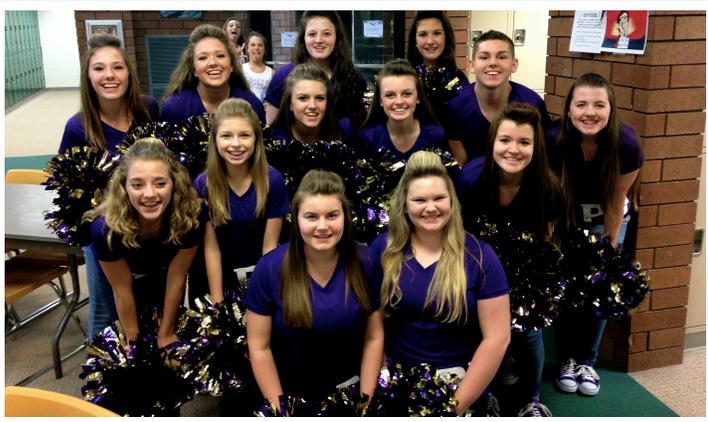
Open House on September 11, 2014 is an opportunity for parents to tour the building and meet their student's teachers. Consider creating an informational handout for parents with important information regarding classes you teach. If parents want to discuss their child's performance, ***arrange a date and time for a parent meeting.***

College day is every Monday! You may wear jeans if you wear a college t-shirt or sweatshirt.

Your presence in the hallway during pass periods is much appreciated!

If you need help with your website, please see the instructional coaches. We need to have our websites up to date and published by the end of the month.

PowerEval Training (September 15, 2014): We will be doing this training each hour of the day. We do not want to do trainings during planning periods; however, we need to do it soon and we want to do it with small groups so that the training is beneficial and so that we can meet your needs. PowerEval will be used for walkthroughs and evaluations. Please see me if you have an questions or concerns.



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Instructional Strategy of the Week:

Photographs of the Mind

This visualizing strategy is used to help students organize and share the mental images they create while reading. While reading text, students stop at four designated points and sketch their visualizations. This strategy can be used for specific content area tasks, such as different steps used to conduct experiments in science or tracking chronological events in history, to name a few. See attached document for steps to use to teach your students how to use Photographs of the Mind and a blank organizer.

Photographs of the Mind Steps:

1. Explain: Explain visualizing as a comprehension strategy that involves creating mental images of text as we read. Then explain that when we use Photographs of the Mind, we can stop periodically while reading to express our visualizations through sketching. (Explain that drawing skills do not have to be stellar)
2. Demonstrate: Before reading, divide a short selection into four sections. Read the first section and think aloud about the mental picture you have created. Then sketch the picture you have in your mind. Briefly discuss it with the students.
3. Guide: Read the next section and ask students to work with a partner to create and discuss their mental images and sketches. Briefly discuss the results as a class.
4. Practice: Read the third section. Invite students to create mental images and sketch on their own, and then share those images with a partner. Read the fourth section, and follow the same procedure.
5. Reflect: Ask students to reflect on what they know about visualizing and how they can use Photographs of the Mind when reading content area text.



Name: _____

Date: ____ / ____ / ____

Photographs of the Mind: _____

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