

# C.M. WEEKLY UPDATE

## WEEK AT A GLANCE:

### October 26, 2015:

- Red Ribbon Week
- 10th Grade Class Meeting (Auditorium) 2:12 PM
- 11th Grade Class Meeting (Commons) 2:12 PM
- Board Meeting at 6:30 PM
- Volleyball IHSA Regional

### October 27, 2015:

- Red Ribbon Week
- Chili Cook off Supper - Before Conferences
- Parent Teacher Conf. from 4:00 PM until 8:00 PM.  
Teachers may leave with students at 2:30 PM.

### October 28, 2015:

- Red Ribbon Week
- No Events Scheduled

### October 29, 2015:

- Aides Meeting at 1:50 PM in Mr. Newell's Office
- Department Meetings at 2:15 - Curriculum Planning

### October 30, 2015:

- Red Ribbon Week
- No Events Scheduled

### October 31, 2015:

- ACT Prep at CM
- Football (H) vs. Mater Dei at 1:00 PM \*\*\*
- CM Band at Oblong for Competition

## BIRTHDAYS:

Vicky Newberry - 10/26



## PRINCIPAL'S HIGH FIVE:

Our Principal's High Five this week goes out to **Tracey Hill!** Mrs. Hill is always willing to lend a helping hand to a struggling student. She is often at school past 3:00 PM tutoring students so they can be successful in class. Mrs. Hill places calls and sends text messages on daily basis letting parents know about the progress of their child. Great job and we appreciate your hard work!

## CHILI COOK OFF:

Sign up for the 2nd Annual Chili Cook-Off before parent teacher conferences on **Tuesday, October 27, 2015**. If you don't want to make chili, sign up to bring items like a desert, cups, plates, utensils, hotdogs, or buns! Signup on the mailroom door! We hope to see everyone at the Chili Cook Off!

**WE'RE HERE TO MAKE GOOD THINGS HAPPEN FOR OTHER PEOPLE!**

## IMPORTANT INFORMATION:

### John Hattie and the 8 Mainframes for Learning:

Professor John Hattie, completed a study on what factors have the biggest effect on educational outcomes. List below are 8 important mainframes that teachers and leaders must share in order to have a great impact on their students.

1. Educators believe that their fundamental task is to evaluate the effect of their teaching on students' learning. Teachers believe that the "best" teaching does not mean employing the top teaching methods, rather it involves altering instruction "on the fly" based on feedback about the effects they are having on students.

2. Educators believe that success and failure in student learning is about what they as educators did or did not do. Teachers see themselves as "change agents" who take responsibility for enhancing student learning and setting high expectations.

3. Educators should talk more about the learning than the teaching. Teachers need to recognize that they mostly talk about teaching and instead they need to learn how to discuss student learning.

4. Educators see assessment as feedback about their impact. Of course assessment is about the student, but teachers need to begin to see classroom assessment as feedback for the teacher as well - Who did you teach well and who not so well? What did you teach well and not so well?

5. Educators engage in dialogue not just monologue. Currently, classrooms are dominated by teacher talk. There is a major need for teachers to see their role as listeners - they should listen to students' questions, their ideas, their struggles, their strategies of learning, their successes, their interactions with peers, etc.

6. Educators enjoy the challenge.

The teacher's role is not to decide on a challenge and break it into small pieces for the student, but rather to engage the student in the challenge.

7. Educators believe it is their role to develop positive relationships in classrooms and staff rooms. Many teachers create warm relationships, but this is different. Teachers must create a climate such that students believe they can make errors without getting snide looks and comments from peers. Learning requires these errors. Leaders must do this for staff as well.

8. Educators inform families about the language of learning In order to enhance the engagement of students in their learning, educators must bring parents into the experience as well.